ICTQual AB

Qualification Specification

ICTQual AB Level 1 Award in Scaffolding Safety

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ICTQual AB's

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Qualification Specification about

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About ICTQual AB's

ICTQual AB is a distinguished awarding body based in the United Kingdom, dedicated to fostering excellence in education, training, and skills development. Committed to global standards, ICTQual AB's provides internationally recognized qualifications that empower individuals and organizations to thrive in an increasingly competitive world. Their offerings span diverse industries, including technical fields, health and safety, management, and more, ensuring relevance and adaptability to modern workforce needs.

ICTQual AB's delivers high-quality educational solutions through a network of Approved Training Centres worldwide. Their robust standards and innovative teaching methodologies equip learners with practical knowledge and skills for personal and professional growth. With a mission to inspire lifelong learning and drive positive change, ICTQual AB's continuously evolves its programs to stay ahead of industry trends and technological advancements.

Course Overview

In the construction industry, safety is essential for protecting workers and ensuring work is carried out correctly and without harm. Many construction tasks require workers to operate at height, and scaffolding is commonly used on construction sites to provide safe access to these areas. When scaffolding is correctly set up and used, it allows workers to carry out their duties efficiently and safely. However, if scaffolding is not used properly, it can lead to accidents, injuries, or damage to equipment.

The ICTQual AB Level 1 Award in Scaffolding Safety provides learners with basic knowledge and understanding of safe scaffolding practices in the workplace. This qualification helps learners recognise common hazards linked to scaffolding, understand basic safety rules, and follow simple procedures to reduce risks. Learners will also develop awareness of their responsibilities when working on or near scaffolding.

This course is designed for individuals who are new to construction work or scaffolding environments. It focuses on routine and well-defined tasks and supports learners in carrying out work safely under supervision or guidance. By completing this qualification, learners gain the confidence to identify unsafe situations, take appropriate action, and contribute to a safer working environment on construction sites.

Course Aims

- The aim of this qualification is to:
- Provide learners with basic knowledge of scaffolding safety
- Help learners understand common risks and hazards related to scaffolding
- Support learners in following safe working procedures
- Enable learners to carry out routine scaffolding-related tasks safely
- Promote responsibility for personal and workplace safety under supervision

Course Objectives

- By the end of this course, learners will be able to:
- Identify basic scaffolding components and their purpose
- Recognise common hazards and risks associated with scaffolding
- Follow simple safety rules and procedures when working around scaffolding
- Use relevant safety information to complete routine tasks
- Identify whether safety actions have been effective
- Address simple safety problems related to scaffolding
- Take responsibility for completing tasks with guidance when required

Targeted Audience

This qualification is suitable for:

- New or entry-level workers in the construction industry
- Individuals working on or near scaffolding who need basic safety awareness
- Learners with little or no prior experience of scaffolding
- Trainees, apprentices, or labourers who require a foundation-level safety qualification
- Anyone seeking to improve basic workplace safety knowledge related to scaffolding

Certification Framework

Qualification title	**ICTQual AB Level 1 Award in Scaffolding Safety**
Course ID	HSE0008
Total Qualification Time	10 Hours
Guided Learning Hours	5 Hours
Grading Type	Pass / Fail
Competency Evaluation	Coursework / Assignments / Verifiable Experience
Assessment	The assessment and verification process for ICTQual AB's qualifications involves two key stages: **Internal Assessment and Verification:** ✓ Conducted by the staff at the Approved Training Centre (ATC) to ensure learners meet the required standards through continuous assessments. ✓ Internal Quality Assurance (IQA) is carried out by the centre's IQA staff to validate the assessment process. **External Quality Assurance:** ✓ Managed by ICTQual AB's verifiers, who periodically review the centre's assessment and IQA processes. Verifies that assessments are conducted to the required standards and ensures consistency across centres

Entry Requirements

The ICTQual AB Level 1 Award in scaffolding Safety course welcomes participants from diverse backgrounds who meet specific entry requirements aimed at ensuring a conducive learning environment and optimal engagement.

- ✓ Participants must meet the minimum age requirement specified by the training provider, usually 18 years old or older. This ensures that individuals have the maturity and responsibility necessary to comprehend and adhere to safety protocols.
- ✓ A fundamental level of literacy and numeracy is required to understand course materials, safety instructions, and assessment questions. Participants should be able to read and comprehend written instructions, safety guidelines, and inspection documentation.
- ✓ Working in the construction industry, especially in roles involving scaffolding, can be physically demanding. Participants should be in good health and physical condition to safely navigate construction sites and perform scaffold inspections, which may involve climbing, lifting, and working at heights.
- ✓ While prior experience in construction or scaffolding is advantageous, it is not always a strict requirement for enrolling in the Level 1 Award in Scaffolding Safety. However, individuals with practical experience in construction-related fields may find it easier to grasp course concepts and apply them in real-world scenarios.
- ✓ Proficiency in the language of instruction is essential. Participants should be able to understand and communicate effectively in the language used for teaching the course to grasp the technical terms and safety protocols discussed.

Qualification Structure

This qualification comprises 6 mandatory units. Candidates must successfully complete all mandatory units to achieve the qualification.

Mandatory Units	
Unit Ref#	**Unit Title**
HSE0008-01	Introduction to Scaffolding Safety
HSE0008-02	Legislation and Standards
HSE0008-03	Scaffold Components and Structures
HSE0008-04	Inspection Procedures
HSE0008-05	Hazard Identification and Control
HSE0008-06	Emergency Response and First Aid

Centre Requirements

To ensure quality training delivery, centres must adhere to the following standards:

1. Centre Approval

- ✓ Centres must be formally approved by ICTQual AB's before delivering this qualification.
- ✓ Approval involves a review of facilities, policies, and staff qualifications.

2. Qualified Staff

- ✓ **Tutors:** Must hold a Level 4 or higher qualification in a relevant construction or safety field such as Construction Safety, Scaffolding Inspection, Occupational Health & Safety, or equivalent certifications.
- ✓ **Assessors:** Must hold a recognized assessor qualification (e.g., CAVA, AVRA) or equivalent)
- ✓ **Internal Quality Assurers (IQAs):** Must hold a recognized IQA qualification (e.g. Level 4 Award in the IQA and Level 4 Certificate in Leading the IQA) and experience to oversee assessment standards.

3. Learning Facilities

Centre must offer:

- ✓ Private study areas and internet-enabled workspaces (for blended or physical delivery)
- ✓ Academic and pastoral support for learners
- ✓ Administrative support must be available to manage enrolment, tracking, and learner queries efficiently

4. Health and Safety Compliance

- ✓ All training facilities must comply with health and safety regulations.
- ✓ Centres must conduct regular risk assessments for practical activities.

5. Learning Resources

- ✓ **Course Materials:** Approved textbooks, study guides, and digital content must align with the qualification standards.
- ✓ **Assessment Tools:** Templates and guidelines must be provided to ensure standardized evaluation processes.
- ✓ **E-Learning Support:** Centres offering online or blended learning must implement an effective Learning Management System (LMS).

6. Assessment and Quality Assurance

- ✓ Centres must ensure assessments meet ICTQual AB's competency standards.
- ✓ Internal quality assurance (IQA) must be conducted to maintain consistency.
- ✓ External verifiers from ICTQual AB's will review assessment and training practices.

7. Learning Support

- ✓ **Qualification Guidance:** Support for coursework and assignments.
- ✓ **Career Pathway Assistance:** Information on progression opportunities in Construction Safety and Scaffolding Inspection sectors.
- ✓ **Accessibility Support:** Accommodations for learners with disabilities or language barriers.

8. Policies and Compliance

Centres must uphold the following policies in accordance with ICTQual AB's standards:

- ✓ Equality, Diversity, and Inclusion Policy.
- ✓ Health and Safety Policy.
- ✓ Safeguarding and Learner Protection Policy.
- ✓ Complaints and Appeals Procedure.
- ✓ Data Protection and Confidentiality Policy.

9. Reporting Requirements

- Centres must provide ICTQual AB's with regular reports on learner registrations, progress, and certification outcomes.
- Assessment records must be maintained for external auditing and quality assurance purposes.

Support for Candidates

Centres should ensure that materials developed to support candidates:

- ✓ Facilitate tracking of achievements as candidate's progress through the learning outcomes and assessment criteria.
- ✓ Include information on how and where ICTQual AB's policies and procedures can be accessed.
- ✓ Provide mechanisms for Internal and External Quality Assurance staff to verify and authenticate evidence effectively.

This approach ensures transparency, supports candidates' learning journeys, and upholds quality assurance standards.

Assessment

This qualification is competence-based, requiring candidates to demonstrate proficiency as defined in the qualification units. The assessment evaluates the candidate's skills, knowledge, and understanding against the set standards. Key details include:

1. **Assessment Process:**

   - ✓ Must be conducted by an experienced and qualified assessor.
   - ✓ Candidates compile a portfolio of evidence that satisfies all learning outcomes and assessment criteria for each unit.

2. **Types of Evidence:**

   - ✓ Observation reports by the assessor.
   - ✓ Assignments, projects, or reports.
   - ✓ Professional discussions.
   - ✓ Witness testimonies.
   - ✓ Candidate-produced work.
   - ✓ Worksheets.
   - ✓ Records of oral and written questioning.
   - ✓ Recognition of Prior Learning (RPL).

3. **Learning Outcomes and Assessment Criteria:**

   - ✓ **Learning Outcomes:** Define what candidates should know, understand, or accomplish upon completing the unit.
   - ✓ **Assessment Criteria:** Detail the standards candidates must meet to demonstrate that the learning outcomes have been achieved.

This framework ensures rigorous and consistent evaluation of candidates' competence in line with the qualification's objectives.

Unit Descriptors

HSE0008-01- Introduction to Scaffolding Safety

This unit introduces learners to basic scaffolding safety principles used in construction workplaces. Learners gain awareness of why scaffolding safety is important and how unsafe practices can cause accidents. The unit covers simple safety responsibilities, safe behaviour on site, and the importance of following instructions and guidance when working on or near scaffolding structures.

Learning Outcome:	Assessment Criteria:
1. Understand the importance of scaffolding safety in the construction industry.	1.1 Explain in simple words why safety rules prevent accidents on a building site. 1.2 Identify how following safety steps protects the health of workers and the public. 1.3 State why a safe working area helps to finish the job without any dangerous delays.
2. Recognize basic principles and best practices of scaffold safety.	2.1 List three main PPE items and explain why they must be worn at all times. 2.2 Describe how to keep the scaffold boards clear of rubbish to avoid tripping. 2.3 State why a scaffold must always be built on a strong, level, and solid foundation.
3. Identify common hazards associated with scaffolding work.	3.1 Point out the high risk of falling and how guardrails help to stop it. 3.2 Identify the danger of tools or materials falling from height onto people below. 3.3 Name common site hazards like wet weather, heavy winds, and overhead power lines.
4. Gain awareness of the role of individuals in maintaining a safe scaffolding environment.	4.1 State that every worker has a duty to follow all safety signs and warnings on site. 4.2 Identify the correct person (supervisor) to tell if you see a loose or broken part. 4.3 Explain why a worker should never try to fix a scaffold if they are not trained to do it.

HSE0008-02- Legislation and Standards

This unit provides learners with basic knowledge of health and safety legislation and standards related to scaffolding. Learners become aware of simple legal duties of workers and employers. The unit focuses on following site rules, understanding safety signs, and recognising the importance of complying with workplace safety procedures under supervision or direction.

Learning Outcome:	Assessment Criteria:
1. Comprehend relevant national and international regulations governing scaffolding safety.	1.1 Name the main government law that sets the safety rules for all workplaces. 1.2 State where a worker can find the safety handbook or posters on the site. 1.3 Identify a basic safety sign and explain what its color and shape mean.
2. Understand legal responsibilities of employers, employees, and site managers in scaffolding operations.	2.1 List the things an employer must legally provide, like training and safe equipment. 2.2 State that workers are responsible for their own safety and the safety of their team. 2.3 Identify who is legally in charge of making sure the scaffold is safe to use.
3. Ensure compliance with industry standards and best practices to maintain a safe working environment.	3.1 List the things an employer must legally provide, like training and safe equipment. 3.2 State that workers are responsible for their own safety and the safety of their team. 3.3 Identify who is legally in charge of making sure the scaffold is safe to use.
4. Appreciate the importance of regular inspections and documentation to meet regulatory requirements.	4.1 State that a scaffold must be checked every 7 days or after any bad weather. 4.2 Identify the official logbook where all scaffold checks must be written down. 4.3 Explain why writing down an inspection is important for meeting the law's rules.

HSE0008-03- Scaffold Components and Structures

This unit helps learners identify common scaffold components and understand their basic purpose. Learners gain awareness of simple scaffold structures and how components fit together. The unit focuses on recognising safe and unsafe conditions, handling materials correctly, and supporting routine tasks related to scaffolding while following instructions and guidance.

Learning Outcome:	Assessment Criteria:
1. Identify different scaffold components and their respective functions.	1.1 Correctly identify a "Standard" (vertical tube) and state that it carries the weight. 1.2 Identify a "Ledger" (horizontal tube) and state that it connects the standards. 1.3 Point to a "Base Plate" and explain how it stops the tube from sinking into the ground.
2. Understand various scaffold types, configurations, and their applications.	2.1 Identify a "Fixed Scaffold" that is tied to a building and a "Mobile Tower" on wheels. 2.2 State which type of scaffold is best for a quick job on a flat, inside floor. 2.3 Describe how a ladder should be used as the safe way to go up or down.
3. Learn principles of scaffold erection, alteration, and dismantling to ensure structural stability and safety.	3.1 List the first three steps of building a scaffold, starting from the ground up. 3.2 State why you must never remove a "Brace" (diagonal pole) as it keeps the scaffold steady. 3.3 Describe the safe way to pass poles or boards to another person using a "Chain" method.
4. Recognize safety considerations related to scaffold design, load-bearing capacity, and stability factors.	4.1 State what "Maximum Load" means and why we should not put too much weight on boards. 4.2 Identify a sign of a weak scaffold, such as leaning to one side or wobbly tubes. 4.3 State why a scaffold must be tied to the wall to stop it from tipping over.

HSE0008-04- Inspection Procedures

This unit introduces learners to basic scaffold inspection procedures. Learners gain awareness of simple checks carried out before using scaffolding. The unit focuses on identifying obvious defects, reporting problems to supervisors, and understanding why regular inspections are important. Learners follow routine inspection steps under guidance to support safe working practices.

Learning Outcome:	Assessment Criteria:
1. **Develop skills to conduct systematic scaffold inspections.**	1.1 Use a simple "Ground to Top" checklist to look for any missing parts. 1.2 Check that the ground plates are not sitting on soft mud or loose bricks. 1.3 Check that all wooden boards are close together with no big gaps between them.
2. **Follow step-by-step procedures for inspecting scaffolding structures.**	2.1 Start the check at the base and walk all the way around the scaffold. 2.2 Check that the top guardrail and middle rail are both in the right place. 2.3 Make sure every metal clip (coupler) is tight and not missing any bolts.
3. **Identify common defects, hazards, and potential risks during scaffold inspections.**	3.1 Spot a metal tube that is badly bent, rusted, or has a crack in it. 3.2 Identify a wooden board that is split, rotten, or has paint covering a crack. 3.3 Point out a missing "Toe-board" which is the small board at the feet level.
4. **Document inspection findings accurately and report any safety concerns promptly.**	4.1 Fill out a simple form by ticking "Yes" or "No" for each safety check. 4.2 Report any broken or dangerous parts to the supervisor immediately. 4.3 Sign and date the inspection card to show that the check was finished.

HSE0008-05- Hazard Identification and Control

This unit helps learners recognise common hazards associated with scaffolding work. Learners develop basic skills to identify risks such as falls, loose materials, and unsafe access. The unit focuses on simple control measures, safe working behaviour, and reporting hazards. Learners address simple safety problems while working under supervision.

Learning Outcome:	Assessment Criteria:
1. Recognize and assess common hazards associated with scaffolding work, including fall hazards, structural instability, and environmental factors.	1.1 Identify a trip hazard, like a tool left in the middle of a walkway. 1.2 Spot a scaffold that is built too close to "Live" electric wires. 1.3 Recognize when the wind is too strong to work safely on high levels.
2. Implement effective control measures to mitigate identified risks and ensure a safe working environment.	2.1 State how a safety harness can save a life if a worker slips off the edge. 2.2 Explain how using a "Safety Net" stops falling objects from hitting people. 2.3 Describe how a toe-board keeps tools from being kicked off the platform.
3. Understand the importance of communication and coordination in hazard identification and control among all stakeholders.	3.1 Use a loud "Heads Up" or a hand signal to warn people when moving gear. 3.2 State why it is important to talk to your partner before you lift a heavy pole. 3.3 Follow the clear instructions given by the site manager during a morning meeting.
4. Foster a proactive approach to hazard prevention and risk management in scaffold operations.	4.1 Pick up a piece of rope or waste that could cause someone to fall. 4.2 Check your own hard hat and boots every day before you start work. 4.3 Remind a teammate to close the ladder trapdoor after they come up.

HSE0008-06- Emergency Response and First Aid

This unit provides learners with basic knowledge of emergency procedures and first aid related to scaffolding incidents. Learners become aware of simple actions to take during emergencies, including reporting accidents and seeking help. The unit focuses on understanding emergency routes, basic first aid awareness, and responding calmly under guidance when incidents occur.

Learning Outcome:	Assessment Criteria:
1. Develop emergency response plans for scaffold-related incidents, including evacuation procedures and rescue techniques.	1.1 Point to the nearest emergency exit door or gate on the site map. 1.2 State exactly where the "Assembly Point" is located for all workers. 1.3 Identify the sound of the emergency siren or whistle used on the site.
2. Apply first aid procedures to provide immediate assistance for scaffold-related injuries.	2.1 Locate the green First Aid box and know what is inside it (like bandages). 2.2 State the basic steps to help a friend who has a small cut or a minor burn. 2.3 Describe how to call the emergency services and give them the site address.
3. Understand the importance of effective communication and coordination during emergencies to ensure swift and coordinated responses.	3.1 State the main emergency phone number used on the construction site. 3.2 Tell the supervisor exactly what happened and where the injured person is. 3.3 List the name of the person on site who is the official "First Aider."
4. Foster a culture of safety awareness and preparedness among scaffold workers and site personnel.	4.1 State why it is important to stay calm and not run during an emergency. 4.2 Take part in a practice "Fire Drill" to know the safe way out of the site. 4.3 Explain why we must never block the stairs or exits with scaffold poles.

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